Stockbridge Primary School

Home Learning Policy Updated August 2026

In session 2025-26 we conducted a wide scale consultation to gather views from pupils, staff and parents around home learning. We used key messages from this consultation, along with available research to develop our new policy.

Is home learning mandatory?

Home learning in Scotland is not mandatory. We recognise that situations vary for different families and that many children take part in other wider curricular activities outside of school. Home learning tasks assigned by class teachers are therefore optional. They are not used to assess children's progress and are not formally marked, however there will be time set aside in class each week for children who have completed homework tasks to share and discuss these.

What is home learning for?

Home learning at Stockbridge is planned to give families an insight into their child's learning through reinforcement of some aspects of learning already taught in school. Home learning reflects most recent learning and gives opportunities for children to practice key skills. We recognise that parents make a huge difference to children's progress. Engagement in home learning tasks can provide the following benefits:

- Supports children to manage time and learn independently
- Reinforces and build on learning in school
- Promotes key areas such as reading for enjoyment
- Gives opportunities for parents to discuss current learning with their child

What is the role of parents?

Engagement with home learning will vary for different families for many different reasons. One of the most beneficial forms of supporting your child's learning is to have regular discussions with them about their learning. Home learning tasks are designed to be short, manageable and completed by a child independently.

Reading

Research tells us that reading for enjoyment is the single most impactful form of home learning. In the lower stages, children will be learning the 'code' of reading. Home learning at these stages will take the form of reading books being sent home to practice along with phonics sounds they are learning in school.

We encourage reading for enjoyment at all stages and we also encourage children to read a wide range of genre depending on their interest. As children become fluent readers, reading home learning moves to reading for enjoyment and children choosing their own text. All forms of reading are beneficial for children, from reading signs and noticing language when you are out and about to shared reading at bedtime. The emphasis should always be on enjoyment, so if formal reading home learning is not working for you and your child, you may wish to find another approach.



When will my child receive home learning?

Reading is ongoing and encouraged daily.

Spelling and phonics homework will be weekly. From P3 onwards your child will have a grid with dates on for each week's list.

Maths and numeracy tasks and **wider curriculum** tasks will be shared twice per term along with an overview of the class learning. This grid will also have space for personal choice.

We will provide links to additional maths and numeracy resources and tasks your child can access should you wish for them to do additional home learning in this area.

From P3 onwards your child will receive a home learning jotter, and they can use this for any written tasks.

The table below gives an overview of home learning at each stage:

Stage	Literacy/English	Numeracy/Maths	Other
P1&2	**Reading** – book sent home daily to practice. (10 mins per day approx.) Children will receive a reading/home learning book bag. **Phonics** – sounds sent home to practice after being taught	**Maths** - activities sent home twice per term on grid to reinforce class learning	**PE** – a PE/physical/outdoor challenge twice per term on grid **Wider Curriculum** – 2 activities sent twice per term on grid **Choice** – 1 activity of choice twice per term **Newsletter/overview of learning:** Sent home twice per term digitally and paper copy to support discussions around current learning.

P3	**Reading** – book sent home daily to practice. (10 mins per day approx.) Children will receive a reading/home learning book bag. **Spelling** – grid in home learning jotter with weekly spelling lists and grid with activities. Complete 2 activities per week.	**Maths** - activities sent home twice per term on grid to reinforce class learning Additional optional tasks (class teachers will share links/login details): • White Rose home learning materials • Big Maths@home • Sumdog	**PE** – a PE/physical/outdoor challenge twice per term on grid **Wider Curriculum** – 2 activities sent twice per term on grid **Choice** – 1 activity of choice twice per term **Newsletter/overview of learning:** Sent home twice per term digitally and paper copy to support discussions around current learning.
P4-7	**Reading** - Reading for enjoyment 15-20 mins approx daily. Reading record provided for book recommendations and reviews as additional literacy task. **Spelling** – grid in home learning jotter with weekly spelling lists and grid with activities. Complete 2 activities per week.	**Maths** - activities sent home twice per term on grid to reinforce class learning Additional optional tasks (class teachers will share links/login details): • White Rose home learning materials • Big Maths@home • Sumdog	**PE** – a PE/physical/outdoor challenge twice per term on grid **Wider Curriculum** – 2 activities sent twice per term on grid **Choice** – 1 activity of choice twice per term **Newsletter/overview of learning:** Sent home twice per term digitally and paper copy to support discussions around current learning.